1. Developed teaching materials to supplement standard curriculum, enhancing learning concepts and promoting student engagement.
2. Sponsored several student activities and clubs including [Type] and [Type], dedicating over [Number] hours per week outside regular school hours.
3. Delivered instruction in language arts encompassing reading, grammar, composition and literature, working with teachers in other subjects to integrate skills across curriculum.
4. Monitored comprehension of material among students and created re-teaching strategies to cover gaps in learning indicated by test scores and quizzes.
5. Authored tests and quizzes to evaluate student learning and comprehension.
6. Led textbook adoption committee for [Year] to evaluate and make recommendations for new language arts textbooks and materials.
7. Graded students work based on completion, timeliness and accuracy and kept detailed records of grades.
8. Designed exams to test fluency in reading, writing, speaking and comprehension of English language.
9. Created language arts lesson plans for [Type] students to meet learning needs, adhere to curriculum standards and build interest in learning.
10. Developed age-appropriate lesson content for literature pieces including short stories, poetry, plays and non-fiction to meet diverse learning styles.
11. Successfully improved [Language]-speaking students' English grammar and vocabulary levels through written and interactive activities.
12. Worked one-on-one with students needing individualized attention and developed with special learning plans for struggling people.
13. Communicated with parents in person, by email and phone to apprise of student progress, challenges and behavior issues.
14. Tutored and assisted [Number] [Type] students per [Timeframe] to help students comprehend and master English language.
15. Developed overall yearly curriculum for teaching English-language learners based on school and national requirements.
16. Built relationships with students to understand obstacles to learning such as difficult home situations, illness or social hurdles.
17. Teamed with other faculty members and parents to outline IEPs for gifted, talented and special education students, addressing diverse teaching approaches for special learning requirements.
18. Planned and implemented lessons to positively increase vocabulary and sentence structure skills.
19. Planned lessons for classroom of [Number] students.
20. Taught [Number] lessons per week to over [Number] students throughout [Number] grade levels.